

NEWSLETTER

Primary & Secondary

MONTH : MARCH 2026

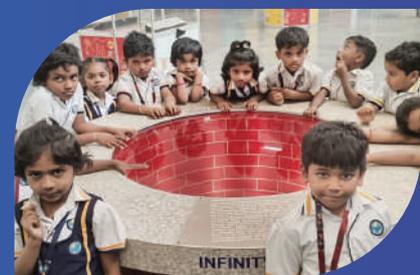
VOLUME : 11

ISSUE : 9



The Board Examination for Grades 10 and 12 commenced on 17th and 18th February, 2026, respectively

TGWS proudly hosted 5th State level Tennis Tournament



Board Examination 2025-2026

The Board Examinations for Grades 10 and 12 began on February 17 and 18, 2026. Our students prepared thoroughly through various assessments and pre-board examinations. They gained hands-on experience by working with past papers and sample papers from different resources. By tackling concept-based question papers, multiple-choice questions, case study questions, and assertion-and-reasoning questions, they significantly enhanced their understanding of the concepts. and confidence to face the Board Examination. We wish them all Good Luck for their Exams.

5th State Level Tennis Tournament 2026

Our school proudly hosted the 5th State Level Lawn Tennis Tournament from February 13th to 18th, 2025, marking yet another milestone in our school's commitment to nurturing young sporting talent. The tournament was ceremonially inaugurated by Shri. R. Gandhi, Minister for Handloom and textiles, in the presence of Ms. Mohana , Chief Educational Officer, and Mr. Vinod Gandhi, Managing Director The Geekay World School. The tournament brought together over 250 students from across the state, competing in the Under-14 Boys' and Girls' categories. The event witnessed thrilling singles and doubles matches, showcasing the participants' skills and sportsmanship. The tournament concluded with our Head of School distributing medals and trophies to the winners.



Assemblies

Grade 1 Alpha

The students of Grade 1 Alpha successfully presented their assembly on "Responsibility and Accountability" on February 6, 2026. They confidently highlighted the importance of these values through a skit, performed a catchy song, and showcased an energetic dance. Kudos to the young achievers for managing everything independently. Ms Aswini, their Home Room Teacher, delivered a thought-provoking talk that added depth to the event.



Grade 1 Beta

The Grade 1 Beta assembly took place on Friday, December 22, 2026, under the guidance of Ms. Rajati, the Home Room Teacher of Grade 1 Beta. The assembly kicked off with an inspiring quote: "A Day with a smile says I am happy to see you without using any words," which set a positive tone for the event.

Students presented a vibrant programme that included a prayer, yoga, a thought for the day, and positive affirmations. A fun one-minute laughter therapy session engaged everyone, followed by a



debate on when to smile and when not to smile.

A special video featuring an AI dolphin discussing the importance of smiles captivated the audience. Another video showcased photos of teachers alongside inspiring quotes about generosity, caring, and more. The teachers' smiles were highlighted as they shared their thoughts on the value of smiling and confidence.

The programme also featured a classical performance and a high-energy dance involving 25 students. The assembly concluded with the Thirukkural, the School Song, and the National Anthem. Overall, the event was a great success, spreading joy and positivity throughout the school.



Grade 2 Beta

The Primary School Assembly held on December 30th was organised by the students of Grade 2 Beta under the guidance of Ms. Priya R., the Home Room Teacher for Grade 2 Beta.

During the assembly, students delivered short speeches, shared quotes, and provided examples demonstrating how education helps us learn good values, build confidence, and create a bright future. A small skit, along with a dance performance, showcased how regular studying and active listening in class can help children achieve their dreams. They also learnt that education teaches them kindness, discipline, and respect, helping them to grow into responsible citizens. The assembly concluded with a positive message: "When we learn every day, we shine in every way."



Middle School Water House Assembly Inter House Competition

On February 12, 2026, Water House successfully hosted an Interhouse Mime Competition during the school assembly, centred around the theme "Respect All, Judge None." The assembly began with a Universal Prayer. This was followed by various enriching morning presentations, including a Thought for the Day by Tanushika from Grade 6, a New Word by Digvijay from Grade 7, an Idiom presentation by Sharvika, a Thirukural recitation by Kavineshwaren, and a Story shared by Vihaan of Grade 6.

The event was skillfully anchored by Harvi and Afrah, who ensured smooth transitions and maintained audience engagement throughout the assembly. Each house showcased its mime performances with remarkable creativity and unique interpretations of the theme, demonstrating exceptional talent and understanding of the topic. The competition was both inspiring and competitive, with Earth House securing first place, Water House claiming second, and Air House earning third. Each house brought distinct perspectives to the theme, making the event memorable and impactful.

The assembly concluded with the singing of the School Song, followed by the National Anthem, which fostered a sense of unity and patriotism among all attendees. Overall, the event was a resounding success, effectively promoting the values of respect, empathy, and inclusiveness within the student community.



French Assembly

On February 4, 2026, a French assembly was held for middle school students. The event began with a prayer song, followed by a yoga session. Lethika from Grade 8 shared an inspiring Thought for the Day that positively impacted the audience. She was followed by Sachin, who presented a Thirukkural, and Sudarshan, who introduced a New Word. Harvi from Grade 8 explained the Idiom of the Day.

Students from Grades 6 and 7, Hamna and Kanya, performed a skit titled "Dialogue entre les amis" (Dialogue between Friends). Through this skit, the students highlighted the importance of building healthy relationships with friends and others.

The assembly included a JAM (Just A Minute) activity on the topic "My Favourite Language." The children participated actively, sharing their thoughts and providing them with an opportunity to improve their language skills and speak with confidence. The assembly concluded with the School Song, followed by the National Anthem.



Grade 8

On February 25, 2026, Grade students held an assembly on the topic "Women in Science, Defence, and Leadership." The assembly began with a heartfelt prayer song by the school choir, seeking blessings for knowledge and wisdom. This was followed by a yoga session led by Dhruv Jain from Grade 8.

The programme included a thought for the day explained by Sudharshan, an idiom presented by Harini, a new word introduced by Sakthivel, and a Thiru Kural delivered by Kavi Inban.

Harvi delivered a speech on "Women in Science," emphasizing the achievements of Tessy Thomas, who is popularly known as the Missile Woman of India. In addition, Kavi Inban and Sudharshan performed a motivational song themed around "Women Empowerment," which beautifully illustrated the strength, courage, and determination of women in all aspects of life.

A meaningful and inspiring skit was presented by the students, depicting the life of Savitribai Phule, a pioneer of women's education in India. The skit portrayed her early life and her





unwavering determination to educate girls at a time when society opposed women's education. Despite facing numerous challenges, Savitribai Phule remained committed to her mission and founded the first girls' school. The performance showcased her courage, perseverance, and dedication to social reform.

The skit concluded with a powerful message emphasising the importance of education for girls and the need to combat discrimination.

An interactive quiz activity was also conducted during the assembly, where students were shown images of famous iconic women and asked to identify them while sharing a few lines about their achievements. The assembly concluded with the school Song and the National Anthem.

Yoga Assembly

On 19.02.2026 Department of Sports conducted Assembly on Yoga under the theme YOGA FOR EVERYONE. It was a serene and energizing experience as students gathered for a yoga assembly. The event highlighted the importance of mindfulness and physical well-being. Students and teachers alike participated, rejuvenating minds and bodies. The assembly ended with a calming meditation, setting a positive tone for the day.



Leadership Activity Blossom Week - Primary

The Primary Section joyfully celebrated Blossom Week with meaningful leadership activities that encouraged kindness, gratitude, emotional awareness, and creativity among students.

Grade 1 – Kindness beat

Grade 1 students presented a beautiful song on the theme of kindness. Through their performance, they expressed the importance of caring, sharing, and showing love towards others.

Grade 2 – Petals of happiness

Grade 2 students engaged in a creative bouquet-making activity. They lovingly prepared bouquets for their loved ones and shared them as a gesture of appreciation and affection. This activity helped them understand the value of expressing love and gratitude.

Grade 3 – Gratitude Garden

Grade 3 students created a "Gratitude Tree." They wrote heartfelt notes to their friends, teachers, and family members, expressing thankfulness. The tree was beautifully decorated with these gratitude messages, spreading positivity throughout the classroom.

Grade 4 – Express to impress

Grade 4 students designed an Emotional Wheel and spoke about different emotions such as joy, sadness, anger, and excitement. They shared their experiences and learned the importance of understanding and managing their feelings.

Grade 5 – Joyful creation

Grade 5 students showcased their creativity through Doodle Art based on the theme "Happiness." Their artworks reflected positivity, joy, and imaginative thinking.

Overall, Blossom Week was a wonderful opportunity for students to develop leadership qualities, emotional intelligence, creativity, and social values in an engaging and meaningful way.

The students showed great enthusiasm and dedication while preparing for the Interhouse Quiz conducted from the GAP books. The prelims, held on February 3, 2026, saw active participation from all students, and finalists were selected house-wise based on their scores. The final quiz for Grades 1 to 5 took place on February 6, 2026. The competition was intense, making it challenging to decide the winners. In the end, Earth House emerged victorious, closely followed by Air House. Kudos to all participants for their hard work and teamwork!



Cooking without Fire

Our young chefs in grades 6, 7, and 8 (CBSE & Cambridge) recently swapped their textbooks for mixing bowls, proving that you don't need a stove to create culinary magic. The Leadership Activity proudly hosted a vibrant "Cooking Without Fire" competition on February 12, 2026, and it was a resounding success!



The day showcased a fantastic display of creativity and innovation. Participants rose to the challenge, crafting an impressive array of delicious and visually stunning dishes using only non-thermal methods. The makeshift kitchen was abuzz with excitement as students assembled colourful fruit skewers, created imaginative sandwiches, and designed beautiful, healthy salads and cold desserts.

It was wonderful to see our students thinking on their feet, experimenting with flavours, and paying close attention to the artistic presentation of their edible masterpieces. The event was not just about cooking; it served as a wonderful exercise in teamwork, planning, and creative expression. We extend our heartfelt congratulations to all the participants for their enthusiasm and the high standard of their creations!



EduSports Healthy Mindz™ Skill Assessment Report

The EduSports Healthy Mindz™ Assessment is a structured evaluation designed to track and enhance students' physical fitness and sports skills. It provides valuable insights into each child's physical competency by measuring both fitness parameters and sport-specific skills.

The main objective of the Skill Assessment is to evaluate the fundamental movement skills — running, jumping, hopping, balancing, throwing, catching, and dribbling — and to identify each child's strengths and areas that need development.

• Grades 1 & 2 (Early Movers):

Focused on developing fundamental movement skills such as running, jumping, hopping, balancing, throwing and catching. These activities help children build a strong physical foundation.

• Grades 3 to 5 (Sports Focus):

Assessment included specific sports skills such as throwing, catching, dribbling, and game-based abilities in sports like football, cricket, handball, and basketball.

Fitness Parameters Evaluated

- Aerobic Capacity: Beep test (endurance)
- Anaerobic capacity: Speed Test
- Flexibility: Sit and reach test
- Explosive strength (Lower body): Standing Broad Jump
- Explosive strength (Upper body): Medicine Ball Throw
- Core strength: Sit-ups Test
- Body Composition: BMI measurement

Grade Skills Evaluated

Grade 1: Space awareness, hopping, overhead-throw and catching.

Grade 2: Cricket striking, dribbling with basketball, overhead-throw and catching.

Grade 3: Handball dribbling, Handball shooting, football dribbling



and football passing.

Grade 4: Basketball dribbling, basketball bounce pass, cricket bowling and cricket front foot strike.

Grade 5: Handball dribbling, handball jump shot, football dribbling and football passing.

Students across Grades 1 to 5 actively participated in the assessment. The activities helped in observing improvement in coordination, balance, and agility. Lower Grades (1 & 2): Showed enthusiasm and progress in basic movement skills. Higher Grades (3 to 5): Demonstrated developing game-specific techniques and teamwork. The EduSports HealthyMindz™ Skill Assessment successfully helped identify each student's physical strengths and areas for improvement. The report supports teachers and parents in guiding children toward overall fitness, confidence, and skill development through sports.

Martyrs' Day

On the occasion of Martyrs' Day, our school observed a solemn two-minute silence to pay tribute to the brave individuals who sacrificed their lives for our nation. Martyrs' Day is commemorated annually on January 30th to mark the death anniversary of Mahatma Gandhi, who dedicated his life to the freedom and unity of our country. This day serves as a reminder of the countless freedom fighters who gave their lives for India's independence. The observance of Martyrs' Day instilled a sense of respect, gratitude, and national pride among the students.

Unit Test 3

Unit Test 3 was conducted from January 21st to 30th for middle school students, aiming to evaluate their knowledge and skills in various subjects. The test assessed students' understanding and application of concepts taught, helping teachers identify areas for improvement and plan future lessons accordingly.

Unit Test 3 PTM

The Unit Test 3 Parent-Teacher Meeting (PTM) took place successfully on February 7, 2026, for grades 1 to 8 at the school premises. The meeting started promptly at 9:00 a.m. with all teachers present at their designated locations to engage with parents. During the session, teachers discussed each student's academic progress, highlighting their strengths and addressing areas that needed improvement in both scholastic and co-scholastic domains. Parents received detailed feedback on their child's performance, behaviour, and overall development. The interactions fostered meaningful discussions and strengthened the partnership between parents and teachers. The PTM resulted in a productive exchange of feedback aimed at supporting the continuous growth and development of students.



Cambridge Final Examination Guidance Session for IGCSE, AS & A Level Students:

During the third week of January 2026, our Cambridge Coordinator, Mr. Senthil Kumar, conducted a comprehensive Final Examination Guidance Session for IGCSE, AS, and A Level students.



The session aimed to motivate students and equip them with practical strategies for success. Key highlights included the importance of maintaining a positive mindset, a structured 10-day revision plan, effective time management techniques, exam-day preparation checklists, and guidance on how to handle challenging questions. Students also received valuable advice on health and well-being during the exam period. The session concluded with an inspiring pledge, encouraging students to approach their examinations with confidence and determination.

The Cambridge Board Examination – March 2026 series:

The Cambridge Board Examination for the March 2026 series began on January 28, 2026, for our Grade 10 IGCSE, AS Level, and A Level students. The examinations are being conducted in a well-organised and disciplined environment, ensuring that students receive the best possible support and guidance. Our students have prepared diligently under the mentorship of their teachers, demonstrating dedication, perseverance, and a strong commitment to their academic success.

We wish all our Cambridge candidates outstanding success in the March 2026 examination series.

FA4 Assessments & PTM for Grade 6 to 9 IGCSE

Formative Assessment 4 (FA4) for Grades 6 to 9 took place from February 2 to February 11, 2026. The purpose of the assessment was to evaluate students' conceptual understanding and their grasp of the material taught in class.

The Parent-Teacher Meeting (PTM) for FA4 was held on February 14, 2026. This meeting provided parents with valuable insights into their child's academic performance and identified areas for improvement. The constructive discussions between parents and teachers enhanced academic planning and supported students in preparing confidently for the next stage of their learning journey.



Achievements in various competitions – Idel Wings, School Cinema, SOF & Spell Bee

Our students have once again brought honour to the school with their outstanding achievements in various prestigious competitions, including Ideals Wings, Schools Cinema, SOF, and the Spell Bee International. Demonstrating excellence across a range of fields, our young achievers showcased their talents, confidence, and dedication. Their remarkable performances earned them certificates and medals, reflecting their hard work and commitment to continuous learning. These accomplishments highlight the school's emphasis on holistic development, encouraging students to explore academics, language



skills, creativity, and co-scholastic activities. We congratulate all the winners on their commendable success and wish them continued success in their future endeavours.



Sports

Our school team took part in the inter-school cricket tournament organised by Ranipet District Cricket Association, held from Feb 3rd to 5th, 2026.



Inter-House Chess and Carrom Competition

Inter-House Chess and Carrom matches were held on our campus on February 11th, 2026 for Sub-Junior, Junior, and Super Senior categories for both boys and girls. The results of the matches are as follows:

INTER HOUSE CHESS RESULTS				
SUB JUNIOR BOYS				
S.NO	NAME OF THE STUDENT	GRADE	HOUSE	PLACE
1	V VIBILAN	5	FIRE	WINNER
2	K K RANVEER	5	EARTH	RUNNER
SUB JUNIOR GIRLS				
S.NO	NAME OF THE STUDENT	GRADE	HOUSE	PLACE
1	SHAKSHI SRI	4	FIRE	WINNER
2	K K RANVEKA	5	EARTH	RUNNER
JUNIOR BOYS				
S.NO	NAME OF THE STUDENT	GRADE	HOUSE	PLACE
1	NALARAJ.V	6	AIR	WINNER
2	KAVINKARTHI.K.N	7	FIRE	RUNNER
JUNIOR GIRLS				
S.NO	NAME OF THE STUDENT	GRADE	HOUSE	PLACE
1	DEVI DURGA.V	6	EARTH	WINNER
2	Y P AKSHARA	8 IG	FIRE	RUNNER

SUPER SENIOR BOYS				
S.NO	NAME OF THE STUDENT	GRADE	HOUSE	PLACE
1	SUJAY BALAMURUGAN	11	WATER	WINNER
2	HASHWINDRAN S	9 IG	EARTH	RUNNER
SUPER SENIOR GIRLS				
S.NO	NAME OF THE STUDENT	GRADE	HOUSE	PLACE
1	S S KAARKUZHALI	11	AIR	WINNER
2	MAHIKA	11	WATER	RUNNER
INTER HOUSE CARROM RESULTS				
SUB JUNIOR BOYS				
S.NO	NAME OF THE STUDENT	GRADE	HOUSE	PLACE
1	PUVIYUTHESH	4	FIRE	WINNER
2	HARISH	5		
1	JOVIN	5	WATER	RUNNER
2	DEVANSH JAIN	4		
SUB JUNIOR GIRLS				
S.NO	NAME OF THE STUDENT	GRADE	HOUSE	PLACE
1	MANIMEGALAI	5	FIRE	WINNER
2	SHRI VIVIKTHA	4		
1	VEDHIKA D	5	WATER	RUNNER
2	RITHANYA SARVANI	4		
JUNIOR BOYS				
S.NO	NAME OF THE STUDENT	GRADE	HOUSE	PLACE
1	E. DIVNESH	IG 6	FIRE	WINNER
2	KAVI INBAN.N	8		
1	SANJAY KUMAR.V	8	AIR	RUNNER
2	SUDHIT VASANTHAN.S	7		
JUNIOR GIRLS				
S.NO	NAME OF THE STUDENT	GRADE	HOUSE	PLACE
1	LETHIKA.G	8	EARTH	WINNER
2	DHARSHINI PRIYA.S	6		
1	ARSHIYA.A	8	AIR	RUNNER
2	GAYATHRI.P	8		
SUPER SENIOR BOYS				
S.NO	NAME OF THE STUDENT	GRADE	HOUSE	PLACE
1	RAJA PRIYAN	9	FIRE	WINNER
2	N. SUNAY	9 IG		
1	D. SURIYA DHARSHAN	9 IG	WATER	RUNNER
2	ROSHANTH GOPALAKRISHNAN	11		
SUPER SENIOR GIRLS				
S.NO	NAME OF THE STUDENT	GRADE	HOUSE	PLACE
1	S LOSHANI	9	FIRE	WINNER
2	D SADHANA			
1	S RUCHITHA		EARTH	RUNNER
2	V K SANJANA			

Student Article

The Invisible Load

The invisible load goes beyond simply completing physical tasks. It involves thinking ahead, solving problems before they arise, and making countless small decisions. This load often includes managing bills, tracking deadlines, scheduling appointments, and ensuring that responsibilities are fulfilled on time. In many households and workplaces, one person tends to carry most of this burden, which can lead to stress, frustration, and emotional exhaustion. Over time, shouldering this responsibility alone can result in burnout. The invisible load has an emotional component as well. It includes checking on others' well-being, maintaining harmony in relationships, and providing support when needed. While emotional labour is essential, it is rarely recognised as real work. The weight of this responsibility becomes heavier when it goes unnoticed or unappreciated. Those who bear this load may feel overwhelmed or taken for granted, and a lack of acknowledgement can negatively impact their mental health and overall well-being.

Addressing the invisible load begins with awareness and open communication. Responsibilities should encompass both planning and decision-making, not just physical tasks. Sharing the mental and emotional aspects of work can create balance, while appreciation and recognition can significantly reduce the burden. By making the invisible visible, we strengthen relationships and foster a more supportive environment. Ultimately, valuing these unseen efforts leads to healthier individuals and stronger communities.

Kiruthik Roshan G
G6 Cambridge



Teacher Talk

Education: A Stepping Stone Towards Success

Education is the foundation upon which individuals build their futures. It goes beyond merely acquiring knowledge; it involves developing character, values, skills, and critical thinking. In our modern, ever-evolving world, education serves as a crucial tool that enables individuals to achieve their aspirations and make meaningful contributions to society.

As Nelson Mandela wisely stated, "Education is the most powerful weapon which you can use to change the world." This quote underscores the transformative power of education in shaping not only individual lives but also societies as a whole. True education extends beyond textbooks and exams. It fosters curiosity, creativity, discipline, and responsibility. Albert Einstein emphasized this idea when he remarked, "Education is not the learning of facts, but the training of the mind to think." Education equips students with the ability to reason, analyse, and solve problems effectively.

Similarly, Dr. A. P. J. Abdul Kalam stated, "Learning gives creativity, creativity leads to thinking, thinking provides knowledge, and knowledge makes you great." These words remind us that education is a continuous journey that leads to personal excellence and innovation.

Success is not defined solely by wealth or status; it is characterised by growth, integrity, and the ability to make a positive difference. Education opens doors to opportunities and instils the values of hard work, perseverance, and lifelong learning.

In conclusion, education is indeed a stepping stone to success. It empowers individuals to dream, strive, and achieve. By valuing education and committing to continuous learning, students can pave the way for a bright and promising future.

Ms. Preethi G
Physics Facilitator



Parent Talk

As a parent, choosing the right school for my child was one of the most important decisions I've made, and enrolling at The GeeKay World School has been one of the best choices for our family. Six years ago, we needed to find a suitable school for our son, who was entering Grade 1 in a CBSE curriculum. It was a challenging time for us due to the peak of the COVID-19 pandemic. Without the ability to physically verify any school's performance or infrastructure, we had to rely on assumptions and the school's proximity to our home when making our choice.

I was pleasantly surprised by how well the school managed the COVID-19 situation by conducting online classes using dedicated software. I admire The GeeKay World School's management for investing additional funds to establish this infrastructure for online learning.

The staff handled the transition to online education very effectively, utilising the platform to provide quality education to our son. Coming from a matriculation school for his Kindergarten, he was able to adapt quickly to the new CBSE syllabus without any difficulties. This experience gave me the motivation and confidence to continue his education at this school. Now, after six years, we have developed a strong relationship with the school.

Last year marked another important milestone in my son's educational journey as we had to decide on his secondary school curriculum. During this process, the school management was very supportive, guiding us through curriculum orientations that explained the differences and prospects of the CBSE and Cambridge syllabuses.

The school offers a perfect balance between academics and overall personality development. The teachers are not only highly qualified but also extremely caring and approachable. They provide individual attention to each child, ensuring that learning is both engaging and meaningful. I truly appreciate the school's emphasis on discipline, values, and global exposure within its curriculum. The infrastructure, classrooms, sports facilities, and extracurricular opportunities create a safe and inspiring environment for children to grow with confidence. What stands out the most is the school's encouragement of curiosity, leadership, and creativity. My child has become more confident, independent, and enthusiastic about learning since joining.

I am grateful to the management and teachers for their dedication and commitment. I wholeheartedly recommend this school to parents seeking quality education, strong moral values, and holistic development for their children.

Mr. Thulasinathan
(Parent of Pozhilan – G6 Cambridge)



Art Corner



Ridvi G3 Alpha



Ariyur ubadh Umar G9CBSE



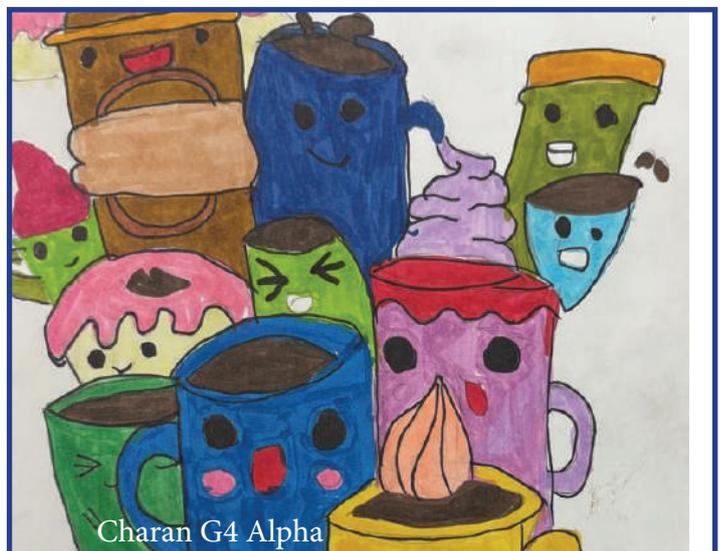
Rikith G5



Keerthi Sree G3 Alpha



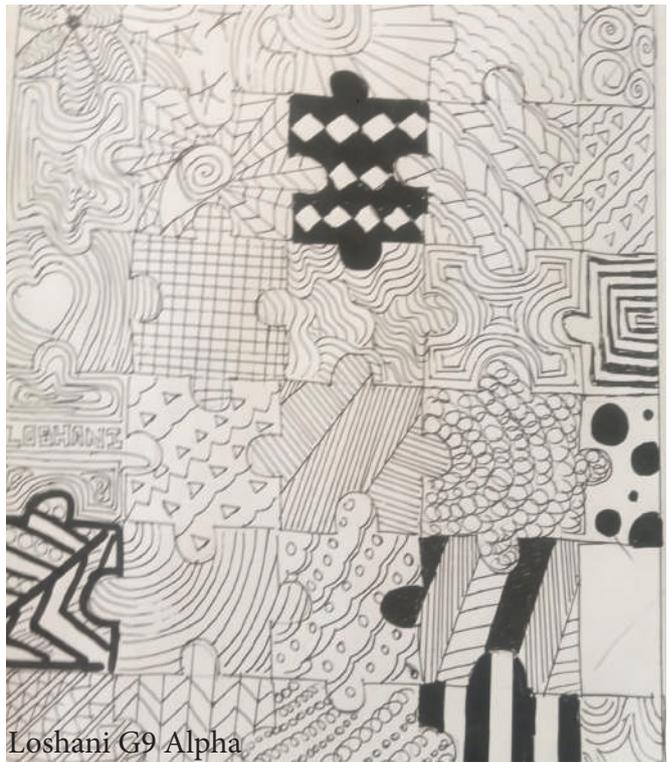
Teajasee G8 CBSE



Charan G4 Alpha



Mithun G5



Loshani G9 Alpha

Monthly planner

MARCH 2026

DATE	DAY	EVENT
7	SATURDAY	Unit Test 4 Ends for G1-8
9	MONDAY	LSA Linguaphile Week Begins for G1-5 LSA Design a Product Begins for G6 to 8 End of Year Assessment Begins for G6 to G9 CIE
13	FRIDAY	LSA Linguaphile Week Ends for G1-5 LSA Design a product Ends for G6 to 8
18	WEDNESDAY	End of Year Assessment Ends for G6 to G9 CIE
19	THURSDAY	Ugadi Holiday
21	SATURDAY	Eid-ul-Fitar Holiday
28	SATURDAY	End of Year PTM for G6 to G9 CIE
30	MONDAY	Year End Assessment Begins for G1-8
31	TUESDAY	Mahaveer Jayanthi Holiday